

Planning for the Future. Preparing for Adulthood.

This document is for SEND learners, families, carers and members of the public who would like to give us their views.

Please tell us if you need this document in large print, easy-read, braille or any other form to help you.

Once you have written your answers please return it to In It Together at:

- The consultation events and roadshows or
- info@in-it-together.org.uk

Specialist services

Q1. Which services have helped you and made a difference?

Q2. From the services you know, what would help more?

Q3. Are there other services you would want to see in your part of Northumberland? What would they be?

Specialist centres at mainstream schools

Please consider three common models:

MODEL 1. A centre at a local school that all the local schools share. Children go there to take part in the mainstream school curriculum but would also have a special place with specialist teachers at the school. This is common in towns, where most children don't live too far away.

MODEL 2. A centre at a local school that all the local schools share. The centre has specialist teachers and support staff who can visit any local school to help children there. The children stay at their usual school. This is common in rural areas to prevent long journeys for young children,

MODEL 3. A combination of 1 and 2.

Q4. Should we ask schools to help us create model 1 or 2 or 3 in your area?

Q5. If you say 'yes,' which model would have helped your family most?

Q6. If you said 'no' what are the reasons?

Q7. The centres can't be for every type of need. To work well they need to specialise for a specific type of need e.g. autism and communication.

What types of centre would make the most difference in your area of Northumberland?

Q8. Where would the shared centre be based, to be accessible to schools and families in your area of Northumberland?

Developing our specialist schools

Here are some ideas that schools and others have suggested in the past:

- MODEL 4. New schools. Ask the government for new SEND Free Schools in Northumberland.
- MODEL 5. Make current schools bigger, if they have enough land at their current sites.
- MODEL 6. Extend our schools at new sites around the county, so they operate from more than one place.
- MODEL 7. Develop new local sites for post-16 learners or 14 to 18 year olds, led by the special schools.

Q9. Do you feel any of the models 4, 5, 6 or 7 would be best for children and young people in your area? Which models do you prefer?

Q10. If you said 'yes,' where would they be located to help us be more local and reduce travel?

Q11. Are there other ideas that would help us create the right offer?

Thank you for your support.



For more information about what is available to help people with SEND in Northumberland please visit our **online guidebook** and our **local offer website** at:

<http://www.northumberland.gov.uk/SEND-Local-offer>

You can also contact **In It Together**, who can often guide you to the information or advice you need:

<http://www.in-it-together.org.uk/>

Any other comments